

STAFF VISIT CATALOGUE SSSK- Noorderpoort 2022/2023

STAF VISIT 1

NAME OF THE COURSE: Andragogy training

THEME: Theme 3: CPD of teachers

DURATION: 32 hours - 4 days

LEARNING OUTCOMES:

Acquisition of andragogical knowledge and skills, improvement of professional competencies of teachers, enrichment of educational offer and ensuring the quality of the process of educational work with adults, which is in accordance with the adopted laws on adult education and contributes to their implementation.

DESCRIPTION OF ACTIVITIES:

Within these trainings, participants have the opportunity to learn about the psychological foundations, characteristics and styles of adult learning, motives and barriers to adult learning, the role of teachers, communication, group dynamics, visualization and presentation in educational work, as well as group work, independent work, interactive methods. and interactive instruction in adult education.

STAFF VISIT 2

NAME OF THE COURSE: Training for using e-diary

THEME: Theme 3: CPD of teachers

DURATION: 20 hours - 3 days

LEARNING OUTCOMES:

Improving teachers' technical skills and gaining knowledge to work in the e-diary application in the order to improve of advancement the process.

DESCRIPTION OF ACTIVITIES:

Teachers will acquire knowledge about excel, implementation of excel spreadsheets in the e-diary, overview of the complete system - desktop, program plan, calendar; teachers actively use the e-diary, debugging, sending bugs to be corrected. As well as constant teacher education on new options throughout the year.

STAF VISIT 3

NAME OF THE COURSE: New curriculum for automechatronics

THEME: Theme 4: Schools-companies cooperation (dual system),

DURATION: 30 hours - 4 days

LEARNING OUTCOMES:



Teachers will know what level of knowledge and skills a automechatronicar needs to do in a company. Teachers will be able to write a new curriculum with the demands of the economy

DESCRIPTION OF ACTIVITIES:

Teachers will be introduced to the knowledge, skills and competencies required to acquire the title of automechatronicar and there workplace.

Company partners will share their knowledge with teachers, show which methods and tools they used in the workplace. Teachers will point out to entrepreneurs the teaching methods that can be applied.

The teacher will create a curriculum for teaching based on the practical requirements of the economy.

STAF VISIT 4

NAME OF THE COURSE: Mobility of students and teachers

THEME: Theme 1: Internationalization and mobility

DURATION: 15 hours - 2 days

LEARNING OUTCOMES:

Teachers, who are members of the local team, will improve their knowledge and skills that are necessary in the process of teacher and student mobility.

DESCRIPTION OF ACTIVITIES:

Teachers will get acquainted with the project in which we are involved, its goal, method of implementation, obligations we have, with the documents we need to fill out. Teachers will fill in documents, action plans, propose activities, do evaluations, apply methods and regulations of the project during its implementation. Teachers will explore the concept of mobility on the Internet, the application of good practice, and then discuss and exchange opinions on it, all with the aim of acquiring knowledge, how to work best.

COURSE 5

NAME OF THE COURSE: VR technologies in education systems

THEME: Theme 8. Recognition of non-formal and informal competences

DURATION: 15 hours – 2 days

LEARNING OUTCOMES: Improvement of the use of VR technology in education system.

DESCRIPTION OF ACTIVITIES: During the two-day seminar, participants were introduced to the activities of school representatives in the field of developing the use of VR technology in the future and the best practices of online learning during the



Covid pandemic.

There was a lot of talk about the programs that school representatives have already used with their students in this field of using virtual technology (GLUE) and the development of 3D technology, but also the need to provide adequate equipment (5g routers).

The possibilities of using this technology are really unlimited because, for example, a student using VR technology can be in a lecture in another city, country or continent, which is an invaluable experience.

Or the example of a teacher who uses virtual technology in language classes when presenting a classic part that is difficult for students to adopt, and shows the places where the novel takes place, which makes it much easier for students to adopt the material.

On behalf of the company **Landstede**, we are also introduced to their virtual educational programs in the field of car mechanics and car electronics.

And there was a talk of other programs such as DEEPLE (translator) or NEARPOD program for interactive use of powerpoint presentation.

