

V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
Accompanying person	An accompanying person accompanies participants (learners, adult learners or staff/youth workers) in a mobility activity to ensure their safety, provide support and assistance, and facilitate effective learning during the mobility experience. An accompanying person may accompany participants with fewer opportunities or minors and youngsters with little experience outside their own country.	Erasmus+ programme guide	Personi shoqerues	pratilac	pratitelj	begeleider	tukihenkilö	Accompagnatore	pratilac	spremljevalec
Accreditation	Process to ensure that the organisations wishing to receive funding under an Action of the Erasmus+ Programme comply with a set of qualitative standards or pre-requisites laid down by the European Commission for that Action.	Erasmus+ programme guide	Akreditimi	akreditacija	akreditacija	accreditatie	Akkreditointi	Accreditamento	akreditacija	akreditacija
Adult education	All forms of non-vocational adult education, whether of a formal, nonformal or informal nature (for continuous vocational training see "VET").	Erasmus+ programme guide	Edukimi per te Rritur	obrazovanje odraslih	obrazovanje odraslih	verbonden entiteit	Aikuiskoulutus	Formazione degli adulti	obrazovanje odraslih	izobraževanje odraslih
Affiliated entity	Legal entities having a legal or capital link with beneficiaries; this link is neither limited to the action nor established for the sole purpose of its implementation	Erasmus+ programme guide	Subjekti nderlidhes	povezani subjekt	povezani subjekt		lähiyhteisö	Ente affiliato	pridruženo lice	povezani subjekt
Applicant	Any participating organisation or informal group of young people which submits a grant application.	Erasmus+ programme guide	Aplikant,kandidat	podnosilac prijave	prijavitelj	aanvrager	Hakija	Richiedente/ Concorrente	podnosilac zahtjeva	prijavitelj
Apprenticeship (Apprentice)	Apprenticeship-type schemes are understood as those forms of Initial Vocational Education and Training (IVET) that formally combine and alternate company based training (periods of practical work experience at a workplace) with school based education (periods of theoretical/practical education followed in a school or training centre), and whose successful completion leads to nationally recognised initial VET qualifications.	Erasmus+ programme guide	Stazh pune si nxenes	pripravnički staž	pripravništvo	BBL'er.	Oppispimuskoulutus	Apprendistato (apprendistato)	pripravnički staž	vajeništvo
Associated partners	These are partners from the public or private sector that contribute to the implementation of specific project tasks/activities or support the promotion and sustainability of the project, but that for contractual management aspects are not considered to be beneficiaries, and do not receive any funding from the Programme as part of the project	Erasmus+ programme guide	Partnere te asociuar	pridruženi partneri	povezani partneri	BBL/ Beroeps Begeleidende Leerweg	Yhteistyökumppanit	Partner associati	pridruženi partneri	povezani partnerji
Basic skills	Literacy, mathematics, science and technology; these skills are included in the key competences.	Erasmus+ programme guide	Aftesi baze	osnovne vještine	osnovne vještine	Basis Skills	Perustaidot	Competenze di base	osnovne vještine	osnovne veščine



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Beneficiary	When a project is approved for an Erasmus+ grant, the applicant organisation becomes a beneficiary by signing a contract with the National or Executive Agency that has selected the project.	Erasmus+ programme guide	Perfitues	korisnik	korisnik	begunstigde	Edunsaaja	Beneficiario	korisnik	upravičenec
Blended mobility	Combination of physical mobility and a virtual component, facilitating collaborative online learning exchange/teamwork.	Erasmus+ programme guide	Mobilitet i perzier,virtual	kombinovana mobilnost	kombinirana mobilnost	blended stage	monimuotoilikkuvuus	Mobilità blended (fisico/virtuale)	mešana mobilnost	mešana mobilnost
Brain drain	Emigration of individuals who are highly qualified or with skills set highly in demand to another country	cedefop	Nisje masive,largim	odliv mozgova, odliv intelektualaca	odljev mozgova	brain drain	aivovuoto	Fuga di cervelli	odliv intelektualaca	beg možganov
Call for proposals	Invitation published by or on behalf of the Commission to present, within a given deadline, a proposal for action that corresponds to the objectives pursued and meets the required conditions.	Erasmus+ programme guide	Thirrje per propozim	poziv na podnošenje prijedloga	poziv za podnošenje prijedloga	Call for Proposal	Ehdotuspyyntö	Bando di candidatura	poziv za podnošenje predloga	razpis za zbiranje predlogov
Certificate	It is a document which is issued to any person who has completed a learning activity in the field of education, training and youth, where applicable. It certifies the attendance and, where applicable, the learning outcomes of the participant in the activity	Erasmus+ programme guide	Certifikata	certifikat, diploma	certifikat	certificaat	Todistus	Certificato	diploma	certifikat
Co-financing	The principle under which part of the costs of a project supported by the EU must be born by the beneficiary, or covered through external contributions other than the EU grant.	Erasmus+ programme guide	Bashkefinancimi	sufinansiranje	sufinanciranje	co-financiering	osarahoitus/yhteisrahoitus	Cofinanziamento	sufinansiranje	sofinanciranje
Company	Legal persons established under civil or commercial law, including cooperative societies, and other legal persons governed by public or private law, except those which are non-profit-making.	Erasmus+ programme guide	Kompani	kompanija	tvrtka	onderneming	Yritys	Azienda	kompanija	podjetje
Competence	Ability to apply learning outcomes adequately in a defined context (education, work, personal or professional development). or Ability to use knowledge, skills and personal, social and/or methodological abilities, in work or study situations and in professional and personal development. Comment: competence is not limited to cognitive elements (involving the use of theory, concepts or tacit knowledge); it also encompasses functional aspects (including technical skills) as well as interpersonal attributes (e.g. social or organisational skills) and ethical values.	Cedefop glossary	Kompetenca	kompetencija	kompetencija	competentie	Pätevyys	Competenza	kompetencija	kompetence

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Consortium	Two or more participating organisations teaming up to prepare, implement and follow up a project or an activity within a project. A consortium may be national (i.e. involving organisations established in the same country) or international (involving participating organisations from different countries).	Erasmus+ programme guide	Partneritet	konzorcijum	konzorcij	consortium	Konsortio	Consortio	konzorcijum	konzorcij
Continuing education and training (C-VET)	Education or training after initial education and training - or after entry into working life, aimed at helping individuals to: - improve or update their knowledge and/or skills; - acquire new competences for a career move or retraining; - continue their personal or professional development.	Cedefop glossary	Vazhdim i arsimit dhe aftesimit profesional	cjeloživotno učenje	cjeloživotno učenje	Leven Lang Ontwikkelen	Täydennykoulutus	Formazione professionale continua (adulti)	cjeloživotno učenje	vseživljensko učenje
Coordinator/ Coordinating organisation	A participating organisation applying for an Erasmus+ grant on behalf of a consortium of partner organisations. The coordinator has special obligations foreseen in the grant agreement.	Erasmus+ programme guide	Koordinator	koordinator	koordinator	coördinator/ coördinerende organisatie	Koordinaattori	Coordinatore	koordinator	koordinator/ koordinatorska organizacija
Courses and training activities	Activities aiming to develop professional competences of a teacher, trainer or other staff member through a structured learning programme with documented learning outcomes at individual level and executed by professional trainers or other qualified experts. Activities can take various forms such as classroom learning, workshops, field-learning, etc.	Erasmus+ programme guide	Kurse dhe aktivitetet trajnuese	kursevi i obuka	tečajevi i osposobljavanja	scholings- en trainingsactiviteiten	Kurssit ja koulutustoiminta	Corsi e attività di formazione	kursevi i obuka	tečaji in usposabljanja
Digital Competence	Involves the confident, critical and responsible use of, and engagement with, digital technologies for learning, at work, and for participation in society. It includes information and data literacy, communication and collaboration, media literacy, digital content creation (including programming), safety (including digital well-being and competences related to cybersecurity), intellectual property related questions, problem solving and critical thinking.	Erasmus+ programme guide	Kompetenca dixhitale	digitalne vještine	digitalne vještine	digitale competenties	Digitaalinen osaaminen	Competenze digitali	digitalne vještine	digitalna kompetenca
Dropout	Withdrawal from an education or training programme before its completion.	Cedefop glossary	Braktisje	osoba koja je prekinula školovanje	osoba koja je prekinula školovanje	dropout	Koulupudokas	Abbandono	onaj ko je napustio školovanje	oseba ki je prekinila šolanje



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ECTS (European Credit Transfer and Accumulation System)	A learner-centred system for credit accumulation and transfer, based on the transparency of learning, teaching and assessment processes. Its objective is to facilitate planning, delivery and evaluation of study programmes and learner mobility through the recognition of qualifications and periods of learning. A system that helps to design, describe and deliver study programmes and award higher education qualifications. The use of ECTS, in conjunction with outcomes-based qualifications frameworks, makes study programmes and qualifications more transparent and facilitates the recognition of qualifications.	Erasmus+ programme guide	ECTS(Sistemi Evropian i Transferit dhe Akumulimit te Kredive)	ECTS (Evropski sistem prenosa i sakupljanja bodova)	ECTS (Evropski sustav prijenosa i sakupljanja bodova)	ECTS (EU Credit Transfer and Accumulation System)	Eurooppalainen opintosuoritusten ja arvosanojen siirtojärjestelmä (ECTS)	ECTS (Sistema europea di trasferimento e accumulazione dei crediti)	evropski sistem prenosa i akumulacije bodova	evropski sistem prenašanja in zbiranja kreditnih točk
ECVET(European Credit system for vocational education and training)	ECVET is intended to facilitate the transfer, recognition and accumulation of assessed learning outcomes of individuals aiming to achieve a qualification and to promote lifelong learning through flexible and individualised learning pathways	Cedefop, 2016	ECVET(Sistemi Evropian i Kredive per Arsim Profesional dhe te Rritur	ECVET (Evropski sistem bodovanja za stručno obrazovanje i obuka	ECVET (europski sustav bodovanja za strukovno obrazovanje i osposobljavanje)	ECVET (EU Credit system for vocational education and Training)	ECVET (Eurooppalainen ammatillisen koulutuksen opintosuoritusten siirtojärjestelmä)	ECVET (Sistema europea di crediti per l'istruzione e la formazione professionale)	evropski sistem bodovanja za stručno obrazovanje i osposobljavnje	evropski kreditni sistem v poklicnem in strokovnem izobraževanju
Educational attainment	The highest level or degree of education that an individual has completed.	cedefop	Arrijtet Arsimore	nivo obrazovanja	postignuto obrazovanje	Hoogst behaalde niveau	Koulutustaso	Livello di istruzione	nivo obrazovanja	dosežena izobrazba
Employability	Combination of factors (such as job-specific skills, soft skills) which enable individuals to progress towards or enter into employment, stay in employment and progress during their careers	cedefop	Punësueshmërisë	zapošljivost	zapošljivost	inzetbaarheid	Työllistettävyyys	Occupabilità	zapošljivost	zaposljivost
Employment rate	The employment rate is the percentage of employed persons in relation to the comparable total population. For the overall employment rate, the comparison is made with the population of working-age; but employment rates can also be calculated for a particular age group and/or gender in a specific geographical area	eurostat	Shkalla e punësimi	stopa zaposlenosti	stopa zaposlenosti	arbeidsparticipatie	Työllisyysaste	Tasso di occupazione	stopa zaposlenosti	stopnja zaposlenosti
Enterprise	Any undertaking engaged in an economic activity, irrespective of its size, legal form or of the economic sector in which it operates.	erasmus+	Ndërmarrje	preduzeće	poduzeće	onderneming	Yritys	Impresa	posao	podjetje
European credit transfer and accumulation system (ECTS)	A systematic way of describing a higher education programme by attaching credits to its components (modules, courses, placements, dissertation work, etc.), to: - Make study programmes easy to read and compare for all students, local and foreign; - Encourage mobility of students and validation of learning outcomes; - Help universities to organise and revise their study programmes.	Cedefop	ECTS(Sistemi Evropian i Transferit dhe Akumulimit te Kredive)	Evropski sistem prenosa i sakupljanja bodova (ECTS)	Europski sustav prijenosa i prikupljanja bodova (ECTS)	ECTS (EU Credit Transfer and Accumulation System)	Eurooppalainen opintosuoritusten ja arvosanojen siirtojärjestelmä (ECTS)	Sistema europea di trasferimento e accumulazione dei crediti (ECTS)	Evropski sistem prenosa i sakupljanja bodova (ECTS)	evropski sistem prenašanja in zbiranja kreditnih točk
EQAVET (European Quality Assurance Reference Framework for Vocational Education and Training)	A reference tool for policy-makers based on a four-stage quality cycle that includes goal setting and planning, implementation, evaluation and review. It respects the autonomy of national governments and is a voluntary system to be used by public authorities and other bodies involved in quality assurance.	Erasmus+ programme guide	EQAVET(Sigurimi i Cilesise ne Arsimin dhe Aftesimin Profesional)	EQAVET (Evropski okvir za osigurnostje kvaliteta u stručnom obrazovanju i obuci)	EQAVET (europski okvir za osiguranje kvalitete u strukovnom obrazovanju)	EQAVET (EU Quality Assurance Reference for Vocational Education and training)	EQAVET (ammattillisen koulutuksen laadunvarmistuksen eurooppalainen viitekehys)	EQAVET (Quadro europeo di riferimento per la garanzia della qualità dell'istruzione e della formazione professionale)	evropski okvir za osiguranje kvaliteta u stručnom obrazovanju	EQAVET (Evropska mreža za zagotavljanje kakovosti v poklicnem izobraževanju)

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EQF (European Qualifications Framework)	A common European reference tool that serves as a translation device between different education and training systems and their levels. It aims to improve the transparency, comparability and portability of qualifications across Europe, promoting workers' and learners' mobility and facilitating their lifelong learning, as defined in the 2008/C 111/01 Recommendation of the European Parliament and the Council.	Erasmus+ programme guide	Korniza Evropiane e Kualifikimit	EQF (Evropski kvalifikacioni okvir)	europski kvalifikacijski okvir	EQF (EU Qualification Framework)	EQF (Eurooppalainen tutkintojen viitekehys)	EQF (European Qualifications Framework)	evropski kvalifikacioni okvir	EOK (Evropsko ogrodje kvalifikacij)
ESCO (multilingual classification of European Skills, Competences, Qualifications and Occupations)	Identifies and categorises skills and competences, qualifications and occupations relevant for the EU labour market and education and training, in 25 European languages. The system provides occupational profiles showing the relationships between occupations, skills, competences and qualifications. ESCO has been developed in an open IT format and can be used by anyone free of charge.	Erasmus+ programme guide	Aftesite „Kompetencat, Kualifikimet dhe Profesionet Evropiane-ESCO	ESCO (višejezična klasifikacija evropskih vještina, kompetencija i vještina)	ESCO (višejezična klasifikacija evropskih vještina, kompetencija i zanimanja)	ESCO (multilingual classification of European Skills, Competences, Qualifications and Occupations)	ESCO Eurooppalainen taito-, osaamis-, tutkinto- ja ammattiluokitus	ESCO (classificazione multilingua delle abilità, competenze, qualifiche e occupazioni europee)	Evropske vještine, kompetencije, kvalifikacije i zanimanja	ESCO (Evropska kvalifikacija spretnosti, kompetenc, kvalifikacij in poklicev)
EURES	EURES is the network of European employment services. The purpose of EURES is to provide information, advice and recruitment and placement services for workers and employers wishing to benefit from the principle of the free movement of persons.	Escopedia	EURES	EURES	EURES	EURES	EURES työllisyyspalvelujen eurooppalainen yhteistyöverkosto	EURES	EURES	EURES
Europass	Portfolio of five documents helping citizens to better communicate their skills and qualifications when applying for job or study in Europe. The Europass CV and the Language Passport are completed by citizens themselves; the other three documents can be issued to citizens who achieve a mobility experience in another European country (Europass Mobility) or who complete a formal programme of vocational education or training (Certificate supplement) or of higher education (Diploma supplement).	Cedefop	Europas	Europass	europas	Europass	Europassi	Europass	Europass	Europass
Force majeure	An unforeseeable exceptional situation or event beyond the participant's control and not attributable to error or negligence on his/her part.	Erasmus+ programme guide	forca madhore	viša sila	viša sila	Force majeure	Ylivoimainen este	Forza maggiore	viša sila	višja sila
Formal learning	Learning that occurs in an organised and structured environment (such as in an education or training institution or on the job) and is explicitly designated as learning (in terms of objectives, time or resources). Formal learning is intentional from the learner's point of view. It typically leads to certification.	Cedefop	mesimi formal	formalno obrazovanje	formalno obrazovanje	Formal leren	Virallinen oppiminen	Apprendimento formale	formalno obrazovanje	formalno izobraževanje
Gender pay gap	abbreviated as GPG, refers to the difference in average wages between men and women. The unadjusted gender pay gap is calculated as the difference between the average gross hourly earnings of male and female paid employees as a percentage of average gross hourly earnings of male paid employees	eurostat	Hendeku i pagave gjinore	razlika u plati među polovima	razlika u plaći među spolovima	verschil in betaling naar geslacht	Sukupuolten välinen palkkaero	Divario salariale di genere	razlika u plati među polovima	razlika v plaći med spoloma



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Guidance and counselling	Range of activities designed to help individuals to take educational, vocational or personal decisions and to carry them out before and after they enter the labour market.	Cedefop	orientimi	usmjeravanje i savjetovanje	savjetovanje	Begeleiding en counselling	Oppilaanohjaus	Orientamento	usmjeravanje i savjetovanje	svetovanje
Green skills	Fundamental skills to the transition to a low-carbon economy, which can be general such as sustainable agriculture, soil protection, energy use and waste reduction, or more technical such as knowledge on renewable energy.	Erasmus+ programme guide	Aftesi e gjelbert	zelene vještine	zelene vještine	Groene skills	Vihreät taidot	Competenze verdi/di sostenibilità	zelene vještine	zelene spretnosti
Green Travel	Green travel is defined as the travel that uses low-emissions means of transport for the main part of the travel, such as bus, train or car-pooling.	Erasmus+ programme guide	udhetimi i gjelbert	održivo putovanje	održivo putovanje	Groen reizen	Vihreä matkustaminen	Viaggio sostenibile	održivo putovanje	trajnostno potovanje
Human capital	knowledge, skills, competences and attributes of individuals that facilitate personal, social and economic well being	eurostat	Kapitali njerëzor	ljudski kapital	ljudski kapital	Human capital	Inhimillinen pääoma	Capitale umano	ljudski kapital	človeški kapital
Informal learning	Informal learning refers to the learning in daily life activities, in work, with peers, etc. It is mainly learning by doing, is not organized or structured in terms of objectives, time or learning support; and it may be unintentional from the learner's perspective. In the youth sector, informal learning can take place in youth initiatives, in peer group discussions, through voluntary activities and in a variety of other situations.	Erasmus+ programme guide	Mesim joformal	neformalno učenje	neformalno učenje	informeel leren	Arkioppiminen	Apprendimento informale	neformalno učenje	neformalno učenje
Initial education and training (I-VET)	General or vocational education and training carried out in the initial education system, usually before entering working life.	Cedefop	AAP	početno obrazovanje i obuka (I-VET)	početno obrazovanje i obuka	Initial (middelbaar) beroeps opleiden	Peruskoulutus (IN-VET)	Educazione e formazione iniziale	početno obrazovanje i obuka	osnovno izobraževanje
International	In the context of Erasmus+, relates to any action involving at least one Programme Country and at least one Partner Country.	Erasmus+ programme guide	Nderkombetar	međunarodno	međunarodno	internationaal	Kansainvälinen	Internazionale	međunarodno	međnarodno
Job shadowing (practical learning experience)	A stay at a partner organisation in another country with the aim of receiving training by following practitioners in their daily work in the receiving organisation, exchanging good practices, acquiring skills and knowledge and/or building long-term partnerships through participative observation.	Erasmus+ programme guide	Pervoja nga te mesuarit praktik	učenje na radnom mjestu od radnih kolega	učenje promatranjem kolega	Job Shadowing	Job shadowing (käytännön oppimiskokemus)	Job shadowing (esperienza pratica di apprendimento)	program učenja na radnom mjestu	senčenje
Job vacancy	A job vacancy is defined as a paid post that is newly created, unoccupied, or about to become vacant	eurostat	Vend i lirë pune	slobodno radno mjesto	slobodno radno mjesto	vacature	Avoin työpaikka	Offerta di lavoro	slobodno radno mesto	prosto delovno mesto
Key competences	The basic set of knowledge, skills and attitudes which all individuals need for personal fulfilment and development, active citizenship, social inclusion and employment, as described in the Council Recommendation of 22 May 2018 on key competences for lifelong learning	Erasmus+ programme guide	Kompetencat kyces	ključne kompetencije	ključne kompetencije	sleutel vaardigheden	Avaintaidot	Competenze chiave	ključne kompetencije	ključne kompetence



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Knowledge	<p>ESCO applies the same definition for knowledge as the European Qualifications Framework (EQF). According to this, "knowledge means the outcome of the assimilation of information through learning. Knowledge is the body of facts, principles, theories and practices that is related to a field of work or study."</p> <p>Both skills and competences rely on factual and theoretical knowledge, the difference lies in the way this knowledge is applied and being put into use.</p> <p>Example: Working as a "construction manager" requires the competence to combine knowledge on engineering principles with skills on project management and people management. This application of knowledge and skills takes place in a partly unpredictable setting where technical and organisational problems occur on a daily basis and where solutions have to be immediately identified and applied – either by the construction site manager alone or through team-working.</p>	Escopedia	Njohuri	znanje	znanje	Kennis	Tieto	Conoscenza	znanje	znanje
Labour cost	Labour cost or total labour cost is the total expenditure borne by employers for employing staff	eurostat	Kostoja e punës	trošak rada	trošak rada	arbeidskosten	Työvoimakustannukset	Costo del lavoro	trošak rada	strošek dela
Labour force	The labour force or workforce or economically active population, also shortened to active population, includes both employed (employees and self-employed) and unemployed people, but not the economically inactive, such as pre-school children, school children, students and pensioners.	eurostat	Fuqinë punëtore	radna snaga	radna snaga	arbeids potentie	Työvoima	Forza lavoro	radna snaga	delovna sila
Labour market	The labour market is the real or virtual meeting point, within an economy or market place, where people selling their labour (employees) negotiate and may reach an agreement with those who buy it (employers). Labour markets provide the structure through which workers and employers interact about jobs, working conditions and pay. Other actors are the institutions and processes of collective bargaining, including the roles played by employers' organisations and trade unions.	eurostat	Tregu i punës	tržište rada	tržište rada	arbeidsmarkt	Työmarkkinat	Mercato del lavoro	tržište rada	trg dela
Labour market and skills intelligence (LMSI)	Information on current and future labour market trends and skills needs	cedefop	Tregu i punës dhe intelegjenca e aftsive	tržište rada i potrebe za vještina (LMSI)	analitički sustavi o vještina i tržištu rada	kennis van de arbeidsmarkt en skills potentie	Työmarkkina- ja osaamistieto (LMSI)	Informazioni sul mercato del lavoro e sulle competenze	poznavanje tržišta rada	poznavanje trga dela
Labour market information systems	Systems, mechanisms or processes for gathering, organising, providing and analysing information about the state of the labour market, occupations and jobs, including key changes taking place within the employment, jobs and the occupations	cedefop	Sistemi informativ i tregut të punës	Informacioni sistem o tržištu rada	sustavi informacija o tržištu rada	arbeidsmarkt analyses	Työmarkkinoiden tietojärjestelmät	Sistemi di informazione sul mercato del lavoro	informacioni sistem o tržištu rada	informacijski sistem trga dela



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Learning mobility	Taking part in an activity comprising of a period of moving physically to a country other than the country of residence, possibly combined with a period of virtual participation, in order to undertake study, training or non-formal or informal learning. It may take the form of traineeships, apprenticeships, youth exchanges, teaching or participation in a professional development activity, and may include preparatory activities, such as training in the host language, as well as sending, receiving and follow-up activities.	Erasmus+ programme guide	mesimi i mobilitetit	obrazovna mobilnost	obrazovna mobilnost	internationale ervaringen opdoen	Oppimiseen liittyvä henkilöiden liikkuvuus	Mobilità per apprendimento	učenje tokom mobilnosti	učna mobilnost
Learning outcomes	Statements of what a learner knows, understands and is able to do on completion of a learning process, which are defined in terms of knowledge, skills and competence.	Erasmus+ programme guide	Rezultati i te mesuarit	ishodi učenja	ishodi učenja	leerresultaten. opbrengsten	Oppimistulokset	Obiettivi formativi	ishodi učenja	učni rezultati
Legal Entity Appointed Representative (LEAR)	Parallel to the validation of an organisation in the Participant Register, its legal representative(s) must nominate a Legal Entity Appointed Representative (LEAR). The LEAR role, is key: once validated by the Commission, the LEAR will be authorised to: manage the legal and financial information about the organisation manage access rights of persons in the organisation (but not at the project level) appoint representatives of the organisation to electronically sign grant agreements ('Legal Signatories' - LSIGN) or financial statements ('Financial Signatories' - FSIGN) via the Funding & Tenders Portal. All the steps for the LEAR validation are clarified in the Funding & Tenders Portal.	Erasmus+ programme guide	Caktimi i perfaqesuesit ekzistues ligjor	imenovani predstavnik pravnog lica (LEAR)	ESCO (multilingual classification of European Skills, Competences, Qualifications and Occupations)	LEAR	Oikeushenkilön nimetty edustaja (LEAR)	Rappresentante designato dall'ente (LEAR)	zakoniti zastupnik	zakoniti zastopnik
Life-long learning	All general education, vocational education and training, non-formal learning and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences or participation in society within a personal, civic, cultural, social and/or employment-related perspective, including the provision of counselling and guidance services.	Erasmus+ programme guide	Te mesuarit gjate tere jetes	cjeloživotno učenje	cjeloživotno učenje	Leven Lang Ontwikkelen	Elinikäinen oppiminen	Apprendimento continuo	cjeloživotno učenje	vseživljensko učenje
Micro-credential	A micro-credential is a recognised proof of the learning outcomes that a learner has achieved following a short learning experience, according to transparent standards and requirements and upon assessment. The proof is contained in a certified document that lists the name of the holder, the achieved learning outcomes, the assessment method, the awarding body and, where applicable, the qualifications framework level and the credits gained. Micro-credentials are owned by the learner, are shareable, portable and may be combined into larger credentials or qualifications.	Erasmus+ programme guide	Mikro-kredenciale	mikrovalifikacije	mikrovalifikacije	micro credentials	Pienet osaamiskokonaisuudet	Micro-credenziali	mikro akreditivi	mikrovalifikacije



V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
Minimum wage	The minimum wage is the lowest wage that employers are legally obliged to pay their employees.	eurostat	Paga minimale	minimalna plata	minimalna plaća	minimumloon	Vähimmäispalkka	Salario minimo	minimalna plata	minimalna plača
Mobility/Learning agreement	An agreement between the sending and receiving organisation and the participating individuals, defining the aims and content of the mobility period in order to ensure its relevance and quality. It can also be used as a basis for recognition of the period abroad by the receiving organisation.	Erasmus+ programme guide	Mobiliiteti/Marreshje e mesimit	dogovor o mobilnosti	dogovor o mobilnosti	overeenkomst over mobiliteit of leerervaringen	Liikkuvuussopimus	Accordo di mobilità/apprendimento	dogovor o mobilnosti	dogovor o mobilnosti
Month	In the context of the Erasmus+ Programme and for the purpose of calculating the grants, a month is equal to 30 days.	Erasmus+ programme guide	muaji	mjesec	mjesec	maand	Kuukausi	Mese	mjesec	mesec
MOOC	Stands for "Massive Open Online Course," a type of course that is completely delivered online, is open to be accessed by anyone without cost, entry qualifications or other restrictions; participant numbers are often high. These courses can have in-person components, e.g. encouraging local participant meetings, and formal assessment, but tend to use peer review, self-assessment and automated grading. There are many variations of MOOCs, focused on specific sectors, target groups (e.g. vocational focus, teachers, etc.) or teaching methods. MOOCs funded under Erasmus+ have to be open to all and both the participation and a certificate or badge of completion are free of charge for participants. The open access requirement for educational resources applies also to MOOCs and other complete courses.	Erasmus+ programme guide	Kurset masive te hapurane Internet(MOOC)	masovni besplatni online kurseevi	masovni besplatni online tečaj	MOOC	Avoin verkkokurssi	MOOC	masovni otvoreni onlajn kurs	množični spletni tečaji
Non-formal learning	Non-formal learning refers to the learning which takes place outside formal educational curriculum. It has a participative and learner-centred approach; it is carried out by learners on a voluntary basis and therefore is closely linked to young people's needs, aspirations and interests. By providing an additional source and new forms of learning, such activities are also important means to improve the attainment in formal education and training as well as to address young NEETs (i.e. young people not in employment, education or training) or young people with fewer opportunities and combat social exclusion.	Erasmus+ programme guide	Mesimi joformal	neformalno učenje	neformalno učenje	Non formeel leren	Epävirallinen oppiminen	Apprendimento non formale	neformalno učenje	neformalno učenje
Occupation	An occupation is a grouping of jobs involving similar tasks and which require a similar skills set. Occupations should not be confused with jobs or job titles. While a job is bound to a specific work context and executed by one person, occupations group jobs by common characteristics.	erasmus+	Profesioni	zanimanje	zanimanje	arbeidsinhouden	Ammatti	Occupazione	zanimanje	poklic
Occupational profile	The set of skills, competences, knowledge and qualifications that is usually relevant for a specific occupation.	Erasmus+ programme guide	Profili Profesional	profil zanimanja	profil zanimanja	arbeids skills en competenties	Ammattiprofiili	Profilo occupazionale	profil zanimanja	Zaposlitveni profil



V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
OID	The Organisation ID (OID) uniquely identifies your organisation among all organisations participating in the Erasmus+ and European Solidarity Corps actions managed by National Agencies. You can use your organisation's OID when applying for an accreditation or grant under the Erasmus+ and European Solidarity Corps actions managed by National Agencies	Erasmus+ programme guide	Numer identifikues	identifikacioni broj	identifikacijski broj	OID, Organisatie ID	Organisaation yksilöintitunnus	Numero identificativo dell'organizzazione	identifikacioni (matični) broj	matična številka
On-the-job training	Informal training and development activities that occur in the workplace of an individual	cedefop	Trajnimi në punë	obuka na radnom mjestu	osposobljavanje na radnom mjestu	On-the-job training en leren	Työpaikalla tapahtuva oppiminen	Formazione sul posto di lavoro	obuka na radnom mestu	izobraževanje na delovnem mestu
Open Access	A general concept of publishing materials of a specific kind openly, i.e. designed to be accessible and usable by the broadest possible user group and the greatest number of use cases. Erasmus+ has an Open Access Requirement for educational resources and encourages Open Access of research results and data.	Erasmus+ programme guide	Kycje e lire	slobodan pristup	slobodan pristup	open toegang	Avoin saatavuus	Accesso libero	slobodni pristup	prost dostop
Open Educational Resources (OER)	Educational materials of any kind (e.g. textbooks, worksheets, lesson plans, instructional videos, entire online courses, educational games) which can be freely used, adapted and shared. OERs have either been released under an open licence or are in the public domain (i.e. copyright protection has expired). Cost-free materials that cannot be adapted and shared by the public are not OERs.	Erasmus+ programme guide	Materiale arsimore pa pagese	besplatani obrazovni materijali	besplatni obrazovni materijali	OER , open onderwijs bronnen	Avoimet oppiresurssit	Risorse didattiche ad accesso libero	besplatni obrazovni materijali	prosto dostopni učni materiali
Open licence	A way for copyright holders (creators or other rightsholders) to grant the general public the legal permission to freely use their work. Under the Erasmus+ Open Access Requirement, any such open license must permit at least use, adaptation and distribution. The open license should be indicated on the work itself or wherever the work is distributed. Educational materials with an open license are called Open Educational Resources (OERs).	Erasmus+ programme guide	Licence e hapur	otvorena licenca	otvorena licenca	open licentie	Avoin lisenssi	Licenza aperta	otvorena licenca	prosto dostopni
Overqualification	Circumstances in the labour market where a person has a higher qualification level than required by their current job	cedefop	Mbikualifikim	prekvalifikovanost	prekvalificiranost	overgekwalificeerdheid	Ylipätevä	Sovraqualificazione	prekvalifikovanost	prekvalificiranost
Overskilling	Circumstances in the labour market where a person has more skills than required by their current job and their skills are not fully utilised	cedefop	Aftësi të tepërta	prenavježbanost	prekvalificiranost	overgeschikt	Ylitaidot	Overskilling	overskilling	Overskilling



V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
Participant with fewer opportunities	People with fewer opportunities means people who, for economic, social, cultural, geographical or health reasons, a migrant background, or for reasons such as disability and educational difficulties or for any other reasons, including those that can give rise to discrimination under article 21 of the Charter of Fundamental rights of the European Union, face obstacles that prevent them from having effective access to opportunities under the programme.	Erasmus+ programme guide	Pjesëmarrësi me disa mundësi	učesnik sa manje mogućnosti	sudionik s manje mogućnosti	deelnemer met minder mogelijkheden	Osallistuja, jolla on vähemmän mahdollisuuksia	Partecipante con poche opportunità	učesnik sa malo mogućnosti	udeleženeec z manj priložnostmi
Participants	Erasmus+ participants are those individuals who are fully involved in a project and who may receive part of the European Union grant intended to cover their costs of participation (notably travel and subsistence).	Erasmus+ programme guide	Pjesëmarrësit	učesnici	sudionik	deelnemers	Osallistujat	Partecipanti	učesnici	udeleženci
Partner Countries	Countries which do not participate fully in the Erasmus+ Programme, but which may take part (as partners or applicants) in certain Actions of the Programme.	Erasmus+ programme guide	Shtetet Partnere	države partneri	države partneri	partner landen	Kumppanimaat	Paesi partner	partnerska zemlja	država partnerica
Partner organisation	a partner organisations is an organisation formally involved in the project (co-beneficiaries) but not taking the role of applicant.	Erasmus+ programme guide	Organizata Partnere	partnerska organizacija	partnerska organizacija	partner organisaties	Kumppaniorganisaatio	Organizzazione partner	partnerska organizacija	partnerska organizacija
Partnership	An agreement between a group of institutions or organisations to carry out joint activities and projects.	Erasmus+ programme guide	Partneritet	parnerstvo	partnerstvo	partnerschap	Kumppanuus	Partenariato	partnerstvo	partnerstvo
Peer Learning	A reciprocal learning activity, which is mutually beneficial and involves the sharing of knowledge, ideas and experience between the participants. Peer learning practices enable to interact with other participants, their peers, and participate in activities where they can learn from each other and meet educational, professional and/or personal development goals.	Erasmus+ programme guide	Te mesuarit nga koleget	vršnjačko učenje	vršnjačko učenje	peer learning	Vertaisoppiminen	Apprendimento tra pari	vršnjačko učenje	vrstniško učenje
PES - Public Employment Services	public sector employment agencies which provide information, placement and active support services to unemployed, job seekers and employers looking for staff	cedefop	Shërbimet publike të punësimit	PES - zavod za zapošljavanje	Zavod za zapošljavanje	PES. Arbeidsbemiddeling	Julkinen työvoimapolvelu	Servizi pubblici per l'impiego	Zavod za zapošljavanje	Zavod za zaposlovanje
Preparatory Visit	Visits to the country of the receiving organisation prior to the start of mobility activities to prepare and ensure high quality of those activities. Examples include tasks to facilitate administrative arrangements and build trust and understanding between organisations involved.	Erasmus+ programme guide	Vizitë përgatitore	priprema posjeta	pripremi posjet	Voorbereidend bezoek	Valmisteleiva vierailu	Visite preparatorie	pripreme posete	pripravljalni obisk
Prior learning	The knowledge, know-how and/or competences acquired through previously unrecognised training or experience.	Cedefop	Mësimi paraprak	prethodno učenje	prethodno učenje/prethodno stečeno znanje	eerder verkregen leerinhoud	aikaisemmin/muualta hankittu osaaminen	Pre-conoscenza	prethodno učenje	prethodno znanje
Professional development	Process of enhancing the professional capabilities of participants (learners and staff) by developing competences and expertise and acquiring new skills, which are normally identified in a development needs analysis. Professional development encompasses all types of learning opportunities, ranging from structured trainings and seminars to informal learning opportunities.	Erasmus+ programme guide	Zhvillim profesional	profesionalni razvoj/stručno osposobljavanje	stručno osposobljavanje	professionele ontwikkeling	ammattillinen kehittyminen	Sviluppo professionale	stručno osposobljavanje/profesionalni razvoj	profesionalni razvoj



V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
Programme Countries	EU and non-EU countries that have established a National Agency which participates fully in the Erasmus+ Programme.	Erasmus+ programme guide	Programi i shteteve	programske zemlje	države sudionice	programma landen	Ohjelmamaat	Paesi del programma	programske zemlje	sodelujoče države
Project	A coherent set of activities which are designed and organised in order to achieve defined objectives and results.	Erasmus+ programme guide	Projekt	projekt	projekt	project	Projekti	Progetto	projekat	projekt
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards. 1. An official record (certificate, diploma) of achievement which recognises successful completion of education or training, or satisfactory performance in a test or examination; 2. and/or the requirements for an individual to enter, or progress within an occupation.	Erasmus+ programme guide Cedefop	Kualifikimi	kvalifikacija	kvalifikacija	Kwalificatie	Tutkinto	Qualifica	kvalifikacije	usposobljenost
Receiving organisation	Under some Actions of Erasmus+ (notably mobility Actions) the receiving organisation is the participating organisation receiving one or more participants and organising one or more activities of an Erasmus+ project.	Erasmus+ programme guide	Organizata Pranuese	organizacija primatelj	organizacija primatelj	ontvangende organisatie	Vastaanottava organisaatio	Organizzazione ricevente	organizacija primatelj	sprejemna organizacija
Recognition (of competences)	All learning activity undertaken through life, which results in improving knowledge, know-how, skills, competences and/or qualifications for personal, social and/or professional reasons.	Cedefop	Njohja(e) kompetencave)	prepoznavanje kompetencija	prepoznavanje kompetencija	erkenning (van competenties)		Riconoscimento delle competenze	prepoznavanje kompetencija	priznana znanja
School	An institution providing general, vocational or technical education, at any level from pre-school to upper secondary education, including early childhood education and care. To verify eligibility under the field of 'school education', please consult the definition of eligible schools in each country on the website of the relevant National Agency.	Erasmus+ programme guide	Shkolla	škola	škola	school	Koulu	Scuola	škola	šola
School-to-work transition	The process of moving from education or training to employment, covering the period in which this change takes place	cedefop	tranzicioni nga shkolla në punë	tranzicija škola-posao	prijelaz iz škole na posao	transitie van school naar werk	Koulusta työelämään siirtyminen	Transizione scuola-lavoro	tranzicija škola-posao	prehod iz šole v poklic
Sector	A group of companies with the same main economic activity	cedefop	sektor	sector	sektor	sector	Ala	Settore	sektor	sektor
Sector-specific skills	Particular or specialised skills necessary to do particular jobs in specific sectors	cedefop	aftësit specifike të sektorit	sector-posebne vještine	kompetencije specifične za sektor	sector-specifice skills	(Toimi)alakohtaiset taidot	Competenze specifiche per settore	specifične kompetence - vještine	specifične veščine
Sending organisation	Under some Actions of Erasmus+ (notably mobility Actions) the sending organisation is the participating organisation sending one or more participants to an activity of an Erasmus+ project.	Erasmus+ programme guide	Organizata	organizacija koja šalje	organizacija koja šalje	zendende organisatie	Lähetävä organisaatio	Organizzazione di invio	organizacija koja šalje	organizacija pošiljateljica



V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
Skill	ESCO applies the same definition of "skill" as the European Qualifications Framework (EQF). According to this "skill means the ability to apply knowledge and use know-how to complete tasks and solve problems". They can be described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). While sometimes used as synonyms, the terms skill and competence can be distinguished according to their scope. The term skill refers typically to the use of methods or instruments in a particular setting and in relation to defined tasks. The term competence is broader and refers typically to the ability of a person - facing new situations and unforeseen challenges - to use and apply knowledge and skills in an independent and self-directed way.	Escopedia	Aftesi	vještina	vještina	competenties	Taito	Competenza	vještina	veščina/ kompetenca
Skills anticipation	The processes and activities that yield information about the current and future demand for, and supply of skills	cedefop	parashikimi i aftësive	predviđanje vještina	predviđanje vještina	anticiperen op toekomstige skills	taitojen ennakointi	Anticipazione delle competenze	vještina	predviđanje potrebnih veščin
Skills competitions	International sectoral events in which competitive demonstration of skills by VET learners is central for promotion, recognition and exchange of experience, know-how and technological innovations in VET. The events are a result of close cooperation between businesses, VET providers, chambers of commerce and other relevant stakeholders aiming at improving attractiveness and excellence in VET.	Erasmus+ programme guide	Garat e Aftesive	takmičenje u vještina	natjecanja u vještina	skills wedstrijd	Ammattitaitokilpailut	Gare sulle competenze	takmičenje u vještina	tekmovanja v spretnostih
Skills needs	Demand for particular types of knowledge and skills on the labour market (total demand within a country or region, economic sector, etc.).	cedefop	kërkesa për aftësi	potrebne vještine	potrebne vještine	benodigde skills	työelämän tarpeet	Richiesta di competenze	potrebne veštine	potreba po veščinah
Skills forecasts	Quantitative, model-based projections of employment, skills and qualifications demand and supply in the future	cedefop	parashikimet e aftësive	predviđanje vještina	predviđanje potrebnih vještina	skills voorspellingen	Osaamisalue-ennuste	Previsione delle competenze	predviđanje potrebnih vještina	pričakovane potrebe po veščinah
Skills governance	The process of putting in place appropriate institutional structures, operational processes and dissemination channels that may facilitate stakeholder interaction and policy reaction based on reliable labour market skills intelligence	cedefop	qeverisja e aftësive	upravljanje vještina	upravljanje vještina	skills beleid	Osaamisjärjestelmien hallinto	Gestione delle competenze	upravljanje vještina	upravljanje z veščinami
Skill mismatch	Situation of imbalance in which the level or type of skills available does not correspond to labour market needs.	Cedefop	mosperputhja e aftesive	neusklađenost vještina	neusklađenost vještina	skills mismatch	Osaamisen epäsuhta	Mancata corrispondenza di competenze	neusklađenost vještina	neskladnost veščin
Skills obsolescence	Situations where the skills previously required in the labour market are no longer required or their importance has been reduced	cedefop	vjetërsimi i aftësive	zastarijevanje vještina	zastarijevanje vještina	verouderde skills	Ammattitaidon vanheneminen	Obsolescenza delle competenze	zastarijevanje vještina	zastarevanje veščin
Skills shortage	Situation where skills supply (type of abilities and number of people available on the labour market) is not sufficient to meet labour market demand.	cedefop	mungesa e aftësive	nedostatak vještina	nedostatak vještina	gebrek aan skills	Ammattitaitopula	Carenza di competenze	nedostatak vještina	primankljaj delavcev z določenimi veščinami



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TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
Skills surplus	Situation in the labour market where the number of people with particular type of skills is higher than the demand for that type of skill	cedefop	aftësi të tepërta	višak vještina	višak vještina	overloed aan skills	Ammattitaidon ylijäämä	Eccesso di competenze	višak vještina	višek delavcev z določenimi veščinami
SMEs (Small and medium-sized enterprises)	Enterprises (see definition above) which employ fewer than 250 people and which have an annual turnover not exceeding 50 million EUR, and/or an annual balance sheet total not exceeding 43 million EUR.	Erasmus+ programme guide	Ndermarrje e vogël dhe e mesme	SMEs (mala i srednja preduzeća)	SME (mala i srednja poduzeća)	MKB	Pk-yritykset (pienet ja kesisuuret yritykset)	Piccole-medie imprese	mala i srednja preduzeća	MSP (mala in srednja podjetja)
Social inclusion	Integration of individuals - or groups of individuals - into society, as citizens or as members of various public social networks. Social inclusion is fundamentally rooted in economic or labour market inclusion.	Cedefop	Perfshirje sociale	društvena uključenost	socijalna/društvena uključenost	sociale inclusie	Sosiaalinen osallisuus	Inclusionione sociale	socijalna/društvena uključenost	družbena vključenost
Social enterprise	An undertaking, irrespective of its legal form, which is not listed on a regulated market within the meaning of point (14) of Article 4(1) of Directive 2004/39/EC, and which: 1) in accordance with its articles of association, statutes or any other statutory document establishing the business, has as its primary objective the achievement of measurable, positive social impacts rather than generating profit for its owners, members and stakeholders, where the undertaking: a) provides innovative services or goods which generate a social return and/or b) employs an innovative method of production of goods or services and that method of production embodies its social objective; 2) reinvests its profits first and foremost to achieve its primary objective and has in place predefined procedures and rules for any circumstances in which profits are distributed to shareholders and owners, in order to ensure that any distribution of profits does not undermine the primary objective; 3) is managed in an entrepreneurial, accountable and transparent way, in particular by involving workers, customers and/or stakeholders affected by its business activities.	Erasmus+ programme guide	Ndermarrje Shoqerore	društveno preduzeće	društvena organizacija	stichting	Yhteiskunnallinen/Sosiaalinen yritys	Impresa sociale	društveno preduzeće	socialno podjetje
Soft skills	Skills that are cross-cutting across jobs and sectors and relate to personal competences (confidence, discipline, self-management) and social competences (teamwork, communication, emotional intelligence)	cedefop	aftësit e buta	meke vještine	meke vještine	zachte skills	Pehmeät taidot	Competenze trasversali	soft skills, vještine empatije, saosećanja, komunikacije	mehke veščine
Staff	Persons who are involved in education, training or youth non-formal learning on a professional or a voluntary basis, including professors, teachers, trainers, school leaders, youth workers and non-educational staff.	Erasmus+ programme guide	Stafi	osoblje	osoblje	staf	Henkilökunta	Staff	osoblje	osebje
Staff	Persons who are involved in education, training or youth non-formal learning on a professional or a voluntary basis, including professors, teachers, trainers, school leaders, youth workers and non-educational staff.	Erasmus+ programme guide	stafi	osoblje	osoblje	staf	Henkilökunta	Staff, personale	osoblje	osebje



V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
STEM skills	Science, Technology, Engineering and Maths skills	cedefop	Aftesi STEM	Naučne, tehnološke, inženjerske i matematičke vještine	vještine na području prirodnih znanosti, informatike, inženjerstva i matematike	STEM skills	STEM (tiede, teknologia, tekniikka, matematiikka)- taidot	STEM	vještine prirodnih nauka, informatike, inženjerstva i matematike	STEM
Study visit	A trip where the participant gets to know and study another organisation or institution, its practices and systems. It enables the participant to have a learning experience based on direct contact and on observation of the host organisation's methods and practices.	Erasmus+ programme guide	Vizite studiuise	Studijska posjeta	posjet u svrhu učenja	study visit	Opintokäynti	Visita di studio	studijska posjeta	študijski obisk
Temporary employment	Temporary employment includes work under a fixed-term contract, as against permanent work where there is no end-date.	eurostat	punësim të përkohshëm	privremeno zaposlenje	privremeni radni odnos	tijdelijk werk	Määräaikainen työsuhde	Impiego temporaneo	privremeno zaposlenje	zaposlitev za določen čas
Traineeship (work placement)	Time spent in an enterprise or organisation in another country, with a view to acquiring specific competences that are needed by the labour market, gaining work experience and acquiring more understanding of the economic and social culture of that country.	Erasmus+ programme guide	Praktike	pripravnički rad	pripravništvo	stage	Työpaikalla tapahtuva oppiminen ulkomailla	Tirocinio	obuka	pripravništvo
Transnational	In the context of Erasmus+, relates, unless otherwise indicated, to any activity involving at least two Programme Countries.	Erasmus+ programme guide	transnacionalni	transnacionalan	transnacionalan	transnationaal	Monikansallinen	Transnazionale	internacionalan	meddržavno
Transversal (soft; life) skills	Include the ability to think critically, be curious and creative, to take initiative, to solve problems and work collaboratively, to be able to communicate efficiently in a multicultural and interdisciplinary environment, to be able to adapt to context and to cope with stress and uncertainty. These skills are part of the key competences.	Erasmus+ programme guide	Aftesi transverzale	transferzalne vještine	transverzalne vještine	transversale/ zachte skills	Poikittaiset taidot	Competenze trasversali	transverzalne vještine	mehke veščine
Underqualification	Circumstances in the labour market where a person has a lower qualification level than required by their current job	cedefop	nënkualifikim	nekvalifikovanost	podkvalificiranost	ondergekwificeerd	Epäpätevyys	Sottoqualificazione	nekvalifikovanost	podkvalificiranost
Underskilling	Circumstances in the labour market where a person has less skills than required by their current job	cedefop	aftësi të pamjaftueshme	nekvalifikovanost	podkvalificiranost	te weinig skills	Alitaidot	Sottoqualificazione	nekvalifikovanost	primankljaj veščin
Unemployment rate	The unemployment rate is the number of people unemployed as a percentage of the labour force.	eurostat	shkalla e papunesis	stopa nezaposlenosti	stopa nezaposlenosti	werkloosheidscijfer	Työttömyysaste	Tasso di disoccupazione	stopa nezaposlenosti	stopnja brezposelnosti
Upskilling	Situation where new skills and knowledge is acquired, often to keep up to date with market developments or legislative changes	cedefop	permiresimin e aftesive	usavršavanje	usavršavanje	ontwikkelen skills	Taitojen lisääminen	Upskilling	usavršavanja	Upskilling



V2V GLOSSARY										
TERMS	DESCRIPTION IN ENGLISH	SOURCE	ALBANIAN	BOSNIAN	CROATIAN	DUTCH	FINNISH	ITALIAN	MONTENEGRIN	SLOVENIAN
Validation of learning outcomes	Confirmation by a competent body that learning outcomes (knowledge, skills and/or competences) acquired by an individual in a formal, non-formal or informal setting have been assessed against predefined criteria and are compliant with the requirements of a validation standard. Validation typically leads to certification. A process of confirmation by an authorised body that an individual has acquired learning outcomes measured against a relevant standard and consists of the following four distinct phases: 1. Identification through dialogue of particular experiences of an individual; 2. Documentation to make visible the individual's experiences; 3. A formal assessment of these experiences; and 4. Certification of the results of the assessment which may lead to a partial or full qualification	Erasmus+ programme guide Cedefop	Miratimi i mesimit formal dhe joformal	priznavanje formalnog i neformalnog učenja	priznanje formalnog i neformalnog učenja	leeruitkomsten	Oppimistulosten tunnustaminen	Validazioni dell'apprendimento non formale e informale	priznanje formalnog i neformalnog obrazovanje	potrditev neformalnega in formalnega učenja
Virtual mobility	A set of activities supported by Information and Communication Technologies, including e-learning, that realise or facilitate international, collaborative experiences in a context of teaching, training or learning.	Erasmus+ programme guide	Mobilitet Virtual	virtuelna mobilnost	virtualna mobilnost	online mobiliteit	Virtuaalinen liikkuvuus	Mobilità virtuale	virtuelna mobilnost	virtualna mobilnost
Vocational education and training (VET)	Education and training which aims to equip people with knowledge, knowhow, skills and/or competences required in particular occupations or more broadly on the labour market. For the purpose of Erasmus+, projects focusing on initial or continuing vocational education and training are eligible under VET actions.	Erasmus+ programme guide	Arsimi dhe Aftesim profesional	stručno obrazovanje i obuka (VET)	Strukovno obrazovanje i osposobljavanje	MBO	Ammatillinen koulutus	Istruzione e formazione professionale (leFP)	stručno obrazovanje i osposobljavanje	poklicno izobraževanje
Work-based learning	Acquisition of knowledge and skills through carrying out – and reflecting on – tasks in a vocational context, either at the workplace (such as alternance training) or in a vocational education and training institution.	Erasmus+ programme guide	Mesim i bazuar ne pune	učenje zasnovano na radu	učenje temeljeno na radu	workbased leren/ BBL	Työpaikalla tapahtuva oppiminen	Apprendimento basato sul lavoro (WBL)	učenje zasnovano na radu	učenje ob praktičnem delu
Young people	In the context of the Erasmus+ Programme, individuals aged between 13 and 30.	Erasmus+ programme guide	Rinia	mladi	mladi	jonge mensen	Nuoret ihmiset	Giovani	mladi	mladi

